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Applicant: 03 1700 GARFIELD -
Bergen

Application: American Rescue Plan -
Cycle: ESSER - 00-
Original Application

Project Period: 3/13/2020
- 9/30/2024

Application Sections

American Rescue Plan Consolidated


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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The District will use the funds to implement prevention and mitigation strategies in the the following ways:

1. Continue to provide all necessary supplies, equipment and PPEs to maintain a safe workplace environment as well as continued PD for all staff on proper use of relevant procedures necessary.
2. Continue to update the District Re-Opening Plan according to all directives from the CDC, State Health Department, the NJDOE and the local Board of Health.
3. High School facility repairs and improvements to enable the operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. Inspection, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door replacement.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The District will address the academic impact of lost instructional time through the implementation of the following:

1. Summer Enrichment/Learning Program will be enhanced for elementary, MS, and HS students with an emphasis on learning acceleration, credit recovery programs, online learning platforms and fine/practical arts curriculums. The NJ SEL Proficiency Standards will be infused daily to promote positive behaviors, increased academic success and community involvement. These Elementary, MS and HS programs will support all students, including homeless, in foster care, ELL, disadvantaged and disabled through whole group literacy instruction, small group support and 1:1 support.
 2. An After-School/Evening Art Enrichment program will be enhanced for elementary, MS, and HS students with an emphasis on fine and practical arts curriculums. Each session will provide an opportunity to highlight student's work within the context of the that night's theme.
- All academic levels, educators and families will benefit from coaching and PD to increase and improve the level of provided support through after-school tutoring and enrichment programs with an emphasis on providing whole group literacy, small group instruction and 1 - 1 support for all students, including homeless, in foster care, ELL, disadvantaged and disabled. Extracurricular activities such as book clubs, STEAM activities, and literary programs will be provided to students and families to foster a sense of positive engagement between school and the community.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The Covid-19 pandemic has impacted the staff, the students and their families in a number of different ways with a varying levels of intensity. As a result of this pandemic the District sees the need to provide all necessary services required, both in district and utilizing outside providers when necessary, to alleviate the stress, anxiety or any other mental health need our educational community requires to move forward.

The Garfield School District will develop and implement Professional Development sessions for the entire staff, student body and their families addressing the needs of students within the Social Emotional Learning Spectrum. Topics to be covered will include: Bias, Empathy, Dignity, Equity, Wellness, Trauma-informed practices, Culturally Responsive Practices, and Restorative Practices.

Continue with our SEL Community Outreach Program.

The Garfield School District will continue to provide necessary interventions and support to all at-risk students, their teachers and their families. The district recognizes that all students may be at risk every day. The primary objective of the program is to improve communication between the Garfield School District and all community stakeholders including, but not limited to, parents, guardians, residents and business owners. Tasks include:

- Develop, plan and coordinate community outreach programs and activities
- Develop and prepare both online and in person (when possible), community presentations
- Collaborate with school administration, parents, students, and school faculties to design outreach programs
- Deliver presentations to parents, guardians, and students

Work collaboratively with parents, guardians, teachers and students to provide interventions and support to at-risk students

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Garfield School District will ensure that the interventions it implements to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Through the use of the District's RTI Plan the impact of the COVID-19 pandemic will be evaluated using the Universal Screening Tool to identify students in need of interventions to overcome individual academic, social, emotional, and mental needs. In addition, the results of the interventions will be assessed and documented in order to continue, increase or stop the interventions as determined by the individual students response.

The Garfield School District will engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions through the District Re-Start Committee and posting on the District website.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Garfield School District will engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions, as well as civil organizations including the Boys and Girls Club, YMCA, Strangers helping Strangers and The Hispanic Alliance of Garfield through the following two methods:

1. The five specific needs identified in the grant proposal will be shared with the District Re-Start Committee as well as various civic organizations to provide the members of the committee with their contents and allow them to engage in meaningful consultation.

2. A Power-Point presentation summarizing the grant proposal will be posted on the District Website.